



Advanced Placement Psychology
2018 Summer Reading Assignment
Ms. Jeanblanc

During the summer, please read **Opening Skinner's Box: Great Psychological Experiments of the Twentieth Century** by Lauren Slater. You should be able to find it at the public library.

Be prepared for a timed, written assessment to be given during the class period in AP Psychology on **September 13/14**. The written assessment will count for 30 points of your first quarter AP Psychology grade. The guidelines for the written assessment will be as follows:

- You will select three questions out of the five provided on which to write.
- Responses to each question should be framed in at least one well-developed paragraph (of 5-7 sentences). Each response should include a clear topic sentence that directly responds to the question.
- Students will be allowed five minutes to plan and 30 minutes to write their responses. (approximately 10 minutes per response)
- Each of the three responses will be assessed according to the rubric attached.
- During the assessment, you will be permitted to reference any handwritten notes you have made (the book, typed notes and copies of other students' notes are NOT permitted). Your notes will be collected once you are done with your assessment.

As you read:

- Make notes on paper, especially in regard to the points below.
- You will find that each chapter of the book is about an influential study in twentieth century psychology. By the time you have finished reading each chapter, you should have an understanding of the basic setup of the experiment presented. In addition, you should have an understanding of why each study (and psychologist who carried out the study) was significant in psychology.
- In many cases, the author addresses how a study relates to some larger issue(s) and/or debate(s) in psychology (e.g. ethics, free will versus determinism etc.). You should also be reading for an understanding of how each study relates to the larger issues that the author may talk about in the chapter.

Please remember...

1. Portable communication devices found in use during the written assessment will result in confiscation and an automatic grade of 0 on the written assessment.
2. This is an individual -- **NOT** -- a group assignment. Success in AP Psychology depends on your individual ability to actively read and understand college-level material and do college-level work.
3. Before you turn in their written assessment, you will be required to sign the South County Statement of Integrity. "As a student of integrity at South County High School, I have neither given nor received unauthorized aid on this assignment. My signature is a declaration that the work here is mine alone." The written assessment (and any notes you use to complete the assessment) should be **100%** your own work.
4. **Failure to abide by any of the written assessment guidelines will result in a 0 on this assessment.**

If you have any questions about this assignment, please feel free to contact the teacher by email at Sara.Jeanblanc@fcps.edu. Please do not wait until the last minute to begin the assignment or to receive clarification about the assignment. In August, teachers will be busy preparing for the upcoming year and may not be able to respond to your last minute questions. You are an AP student: lesson #1 – Do not procrastinate.

AP Psychology Summer Assignment Written Assessment Rubric

A response that gets 9 or 10 points:

- Contains a clear, well-developed topic sentence that directly addresses the question
- Develops the topic sentence with substantial supporting information (including textual support)
- Contains accurate information and effective analysis
- May contain minor errors
- Is well organized

A response that gets 6-8 points:

- Contains a topic sentence that addresses the question but may be partially developed
- Develops the topic sentence with some supporting information (including textual support)
- Contains accurate information but may offer limited analysis
- May contain errors that do not seriously detract from the quality of the response
- Has acceptable organization

A response that gets 3-5 points:

- Contains a topic sentence that may restate the question; may be confused or unfocused.
- Provides little relevant supporting information or very general information with no specific textual support – quotations or page numbers
- Offers little or no analysis
- May contain major errors
- May be poorly organized or written

A response that gets 1-2 points:

- Contains a topic sentence that does not address the question
- Exhibits inadequate or inaccurate understanding of the question
- Contains no analysis
- Contains numerous errors or no supporting information
- Is poorly organized and/or poorly written

A response that gets 0 points:

- Provides no response to the question