



## 2021-2022 ESSER III/SIIP At-a-Glance

### South County High School

#### Region 4

Gary Morris, Principal

**Background:** The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

#### ESSER III English Language Arts Strategies

**Outcome:** Ensure students are making sufficient progress to be on grade level in English Language Arts.

Strategy 1

*English Advisory & Afterschool Bootcamps*

Strategy 2

*Targeted Student Academic Mentorship & Activities*

Strategy 3

*Young Scholar Instructional Support*

#### ESSER III Mathematics Strategies

**Outcome:** Ensure students are making sufficient progress to be on grade level in Mathematics.

Strategy 1

*Math Advisory & Afterschool Bootcamps*

Strategy 2

*Targeted Student Academic Mentorship & Activities*

Strategy 3

*Young Scholar Instructional Support*



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<b>ESSER III Wellness Strategies</b>
<b>Outcome:</b> Ensure students feel safe, included, and supported in the school environment.
Strategy 1 <i>Sources of Strength</i>
Strategy 2 <i>Advisory Connections; Social Emotional Advisory Lessons</i>
Strategy 3 <i>Building Community &amp; Culture</i>

**Background:** All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

<b>Access &amp; Opportunity End of Year SMARTR Outcome</b>
<b>Goal:</b> Increase enrollment in courses of increased rigor for underrepresented students of promise.
Strategy 1 <i>Strategic Academic Advising</i>
Strategy 2 <i>Young Scholar Identification and Support</i>

<b>OTHER End of Year SMARTR Outcome</b>
<b>Goal:</b> Tier 2/3 Academic Support
Strategy 1 <i>High Quality Tier 1 Instruction</i>
Strategy 2 <i>Intervention &amp; Supports</i>
Strategy 3 <i>On-Time Attendance Program</i>

*For additional information regarding this School Plan, please contact the school principal.*